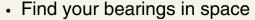
spindrift for schools

Eco map

This sensitive map reflects the children's perception of their immediate environment. This work enables them to question the impact of human activities on the area in question, and to discuss possible solutions for protecting it. Through their eyes, we discover ecosystems, biodiversity and infrastructures. This subjective spatial representation also mobilizes their creativity and critical thinking.

Objectives





- Mobilize knowledge upon biodiversity
- Identify the impacts of human activities
- Imagine sustainable solutions

Material



- SFS eco map
- Colored pencils
- · Stickers and post-its
- · Glue if necessary

Execution

- 1. Choose a study area (town, neighborhood, beach, forest...)
- 2. Identify a familiar landmark (school, town hall, etc.) to center the map
- 3. Then set the scene, following the legend and drawing succesively:
 - Ecosystems (green spaces, water bodies, beaches, moutains...)
 - Human infrastructures (roads, transportations, buildings...)
 - Animals, plants in their habitats
 - $_{\circ}$ Human activities and their impact on the environment.
 - Existing actions of protection of the environment

To make this map comprehensible to everyone, students use a legend:

Water body Buildings Green space Transportation Threats Actions of protection

4. End the activity with a reflection on the actions that young people can take to protect their environment